Newscast Project Guidelines

**In a group of 3 or 4 people, write, rehearse, and film an ancient Egyptian news broadcast. One member will act as reporter, presenting a 2 minute report in an area relating to the topic. The report will include interviews and props. The other members must be included in the broadcast in some way (ex. Interviewer, interviewee). The cast may be pre-taped or taped live in class.**

**Newscast Outline (must be approved before filming begins):**

**News Stories from the newsroom (presented by news anchor or co-anchor)**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**On Location Interview:**

 **Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic of Interview: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Interviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interviewee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Props List:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

**Characters (i.e. anchor, co-anchor, reporters, historical figures….)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One Option: Pre-Taped Taped Live at School**

**TOPICS**

|  |  |  |  |
| --- | --- | --- | --- |
| **King Tut*** reign
* death

**Mummification*** steps
* materials
* priests
* funerals/rituals
* burial items

**Egyptian Economics*** business and trade
* taxes
* money
* occupations
* social status (pyramid)

slavery | **The Nile River*** inundation
* irrigation
* gifts
* hunting, fishing, farming
* trade
* papyrus
* calendar
 | **Writing System*** hieroglyphics
* Rosetta Stone
* Jean Champollion
* cartouches

**The Nile River*** inundation
* irrigation
* gifts
* hunting, fishing, farming
* trade
* papyrus
* calendar
 | **Pyramids*** purpose
* materials
* dimensions,
* who built them?
* how were they built?
* tomb robbers
* sphinx

**Religion*** afterlife
* gods
* Book of the Dead
* role of Pharaoh
* Panel of judges
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