Ancient Hebrews Menu

Complete one assignment from the menu below by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . CP- Include at least 10 facts about the topic in your project. Honors- Your menu option requires additional research **Include at least 5 facts in your project NOT found in the textbook**. Box 9 describes extra credit opportunities- you may do up to 10 points of extra credit.

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| #1 MINIBOOK  *Create a minibook about the life of one important person in Israel’s history. It should tell their story. The book should be 10 pages long and include 10 facts about that person’s life. You MUST get your person approved by Mrs. Owens. You may choose to use an online source to make your book, like Storybird.* | #2 HISTORIC TIMELINE  *Create a timeline of significant events in Israel’s history. The timeline must include a minimum of 10 events. For each event, mark the date, the event, and include a picture. The timeline must be typed or in pen, and it needs a title. Must submit a printed version if done online.* | #3 MUSIC VIDEO  *Make a music video about Judaism: the holidays, historic people, and beliefs).* ***Lyrics must be included on screen.*** *The song needs to include at least 3 verses and one chorus.*  *Groups of 4 max.* |
| #4 MAKE A MOVIE  *Write a script to reenact major events from the life of one historic person in Israel’s history It needs to include at least 3 events and 10 facts about the person. However, it should be presented in a story format (acting out the scene, not just stating facts). . Choose from the list provided below.*  *David Solomon Ruth Esther Abraham Moses* | #5 THREE KINGS BROCHURE  *Compare and contrast the first three Hebrew kings (Saul, David, and Solomon) in a tri-fold brochure. Include details about their birth (if known), major life events or stories about them, their character traits, impact on Israel, achievements, and death (if known).* | #6 STONE TABLETS  *Compare and contrast the Ten Commandments to either the Eightfold Path or Hammurabi’s Code. Write a 3-paragraph essay including a thesis, similarities, and differences. Put it together into two “stone” tablets, and include a copy of the Ten Commandments and the second set of laws you compared it to.* |
| #7 THE CITY OF JERUSALEM  *Research the history of the city of Jerusalem. Write a paragraph about its building, including the temple. Write a second paragraph about the city’s importance and purpose, and a third paragraph about the city’s destruction by the Romans. Create a scale model of the city, including the wall and the temple.* | #8 YOU DESIGN THE PROJECT  *Has there been a type of project you enjoyed doing this year, or one of your own design? Complete a Project Submission Form to get your idea for a project approved before you begin.* | EXTRA CREDIT OPTIONS  *10 points max*   * *Create a fake Facebook wall for a historical Hebrew figure using myfakewall.com. Must include at least 5 posts.* * *Use tagul.com or tagxedo.com to make a word art about a concept or person in Hebrew history. You must include a paragraph description of the significance of your word and shape choices.* * *Use bighugelabs.com to make one of the following:*   *-Magazine cover including titles of feature articles (at least 5)*  *-Trading Cards for six major historic figures (print out)* |

Project Submission Form (#8)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_\_\_\_ Email (if you have one) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Proposed Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic of Focus/ Areas of Learning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Description of Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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